



## Action Plan and Budget Tracking for PE and Sports Premium 2023 – 2024 Planner Version 1



<b>Academic Year:</b> 2023-2024		<b>Total fund allocated:</b> <b>£18,100</b> <small>£16,000 + £10 per child between Year 1 and 6.</small>		<b>Date Updated:</b> May 2023	
<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<b>Bike-ability and Pedestrian Training</b> To improve children’s safety and confidence when cycling in public. To ensure children are safe when undertaking cycling for recreational purposes and for commuting to high school. To ensure children cycle to support their recommended levels of physical activity.	Paying for children to take part in balance biking (Reception and Year 1) and Bike-ability (Years 5&6) sessions in school.  All children will undertake Pedestrian training during the Spring Term with Years 5&6 completing an assessed walk.	Year 5 = £240 Year 6 = £385 Yr R-6 = £250  <b>Total = £875</b>	Children will learn safe cycling skills and will develop road awareness and gross motor and balance skills.	Children to use their skills in and outside of school to increase physical activity by safe walking and cycling. Increased number of pupils achieved a pass in Bike-ability in Year 5 & 6. Increased numbers of children walking and cycling to school.	
<b>Playground equipment</b> To encourage greater physical activity of all pupils at break and lunchtimes.	Purchase of playtime equipment to include agility, gross motor skills and balance equipment.	<b>£2000</b>	Children will be physically active for a minimum of 30 minutes at lunchtime play. All children are encouraged to participate in activity regardless of level of ability. All children have a positive attitude towards physicality.	Continue to motivate and risk take. Resources to be purchased annually.	

<p><b>EYFS</b> To encourage greater physical activity at playtime and during curriculum time.</p>	<p>Purchase Fixed play equipment and outdoor and adventurous activity play equipment for children to develop their gross motor and develop physically through 30 minutes of physical activity per day.</p>	<p><b>£5000</b></p>	<p>Children will be physically active for a minimum of 30 minutes at lunchtime play. All children are encouraged to participate in activity regardless of level of ability. All children have a positive attitude towards physicality.</p>	
<p><b>Early &amp; Late Bird</b> To encourage greater physical activity of pupils before and after school.</p>	<p>Purchase of equipment to include agility, gross motor skills and balance equipment. Time-tabled extra-curricular sports activities.</p>	<p><b>£1000</b></p>	<p>To encourage greater physical activity of all pupils at the beginning and end of the school day through our wrap-around care provision. To develop the skills of leaders to support physical activity, teamwork and cooperative skills during after school clubs. Children able to access additional high-quality coaching in addition to statutory offer, to develop and enhance their sports specific skill set.</p>	
		<p><b>£8875</b></p>		
<p><b>Key Indicator 2:</b> The profile of PE and Sport is being raised across the school as a tool for a whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>PSHE Curriculum – Renewal</b> To ensure children have access to a high quality PSHE scheme of work to support the teaching of emotional health and well-being.</p>	<p>Continue subscription of a high quality PSHE scheme of work.</p>	<p><b>£200</b></p>	<p>All teachers embed the teaching of PSHE, leading to increased well-being and decreased stress levels for our pupils.</p>	<p>Children will use skills taught in their PSHE skills to manage own feelings of stress and to improve sustained problem solving and team work with peers. Maintain</p>

				teaching of high quality PSHE delivery over 2022/23.
		<b>£200</b>		
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Sports coaches and clubs</b> To use professional sports coaches and clubs to lead PE lessons and extra-curricular clubs.	RC Coaching, Worcester Warriors, Worcestershire CCC and Worcester Wolves to provide high quality delivery.	<b>£3000</b>	Greater take up of sports clubs and specialist CPD for teachers	
<b>Playground Leaders</b> Training for Year 5 children to lead play at lunchtimes with children from all phases of the school.	Children will be physically active for a minimum of 30 minutes per day.	£1500 (training)  £500	Children have developed their leadership skills during this training period.	Year 5 & 6 pupils trained and will be equipped to lead play for younger pupils when school is fully open.
		<b>£5000</b>		
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Range of Sport</b> To ensure children engage in at least 30 minutes of physical activity during playtimes.	Staff to run daily sports clubs.	<b>£1000</b>	Children are confident to join in with activities, and have at least 30 minutes of daily physical exercise on the playground. Children experience a broader range of daily sports and physical activities. Increased opportunities for children to participate in extracurricular sporting activities,	To establish and maintain links with college specialising in the supply of qualified coaches and apprentices. Children accessed organised sporting activities at lunchtimes. 30 mins of daily exercise accessed for all groups of children.

			leading to a greater number of children engaging in physical activity outside of school. (KS1/2/4)	
<b>Bell boating Day</b>		<b>£500</b>		
		<b>£1500</b>		
<b>Key indicator 5: Increased participation in competitive sport.</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Dance Festival (Year 4)</b>	Refresh stock of wet weather kit for KS2 whilst participating at festivals and tournaments.	<b>£50</b>	All children access outdoor learning in all weathers all of the time.	Current stock to be updated and storage provided to ensure it is in good working orders for future groups of children.
<b>Gymnastics (Year 3)</b>		<b>£50</b>		
<b>Sports Kit:</b> Wet Weather clothes Bobble Hats and Scarves		<b>£500</b>		
Yoga mats		<b>£500</b>		
Netball Posts		<b>£600</b>		
Foldable Football Goal x2		<b>£300</b>		
Mini Shed (TTS)		<b>£430</b>		
Light Shot Put/Discus/Javelins				
Quick Stick Balls (Class set)				
Hurdles				
		<b>£2430</b>		
		<b>£18,005</b>		