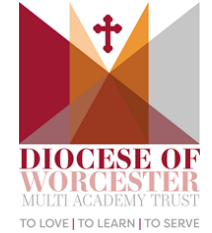




Action Plan and Budget Tracking for PE and Sports Premium 2022 – 2023 SPENDING



Academic Year: 2022-23		Total fund allocated: £17,800 £16,000 + £10 per child between Year 1 and 6.		Date Updated: September 2022 v1	
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Bikeability To improve children’s safety and confidence when cycling in public. To ensure children are safe when undertaking cycling for recreational purposes and for commuting to high school. To ensure children cycle to support their recommended levels of physical activity.	Paying for children to take part in balance biking (Reception and Year 1) and Bikeability (Years 5&6) sessions in school.	Year 5 = £240 Year 6 = £385 Total = £625	Children will learn safe cycling skills and will develop road awareness and gross motor and balance skills.	Children to use their skills outside of school to increase physical activity by safe cycling. Increased number of pupils achieved a pass in Bikeability in Year 5& 6. 3 bikes placed with families. Increased numbers of children cycling to school especially in KS1.	
Balance Bikes To improve children’s confidence when learning to cycle safely.	Purchase new stock of balance bikes and first bikes for children in Reception to learn to cycle.	£2000 Spent: £692 (Evans), £887 (Shed) & £257 (Tuk Tuk) £1836	An increasing number of children will be able to cycle to and from school.	Storage and locks to prolong equipment and ensure its security.	
Playground markings Encourage children to take part in sports games, physical activity and exercise, which includes fitness markings for a new playground.	Request 3 quotes and evaluate for effectiveness and suitability to achieve K11.	£6,000 Spent £6850	Children are more engaged in active play at break and lunchtimes. Games strategies and tactics are applied toward competitive games during PE lessons.		

Early/Late Bird equipment	Purchase of play equipment to include agility and balance.	£1000 £997	To encourage greater physical activity of all pupils at the beginning and end of the school day through our wrap-around care provision. To develop the skills of leaders to support physical activity, team work and cooperative skills during after school clubs.	Storage equipment to be purchased to prolong equipment usage.
Key Indicator 2: The profile of PE and Sport is being raised across the school as a tool for a whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Curriculum – New GetSet4PE To ensure children have access to a high-quality PE schemes of work to support the teaching of Physical Education.	Purchase new scheme of work that is progressive and has an accurate and useable assessment tool.	£1650 £1650	Teachers will be equipped to deliver sequences of learning for all learners. Greater engagement across all groups of learners.	Design the PE curriculum using the purchased resources suitable for children of Malvern Parish
PSHE Curriculum – Renewal To ensure children have access to a high quality PSHE scheme of work to support the teaching of emotional health and well-being.	Continue subscription of a high quality PSHE scheme of work.	£175 £175	All teachers embed the teaching of PSHE, leading to increased well-being and decreased stress levels for our pupils.	Children will use skills taught in their PSHE skills to manage own feelings of stress and to improve sustained problem solving and team work with peers. Maintain teaching of high quality PSHE delivery over 2022/23.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Range of Sport To ensure children engage in at least 30 minutes of physical activity during playtimes.</p>	Staff to run daily sports clubs.	<p>£3000 Spent £2530 TTS</p>	Children are confident to join in with activities, and have at least 30 minutes of daily physical exercise on the playground. Children experience a broader range of daily sports and physical activities. Increased opportunities for children to participate in extracurricular sporting activities, leading to a greater number of children engaging in physical activity outside of school. (KS1/2/4)	To establish and maintain links with college specialising in the supply of qualified coaches and apprentices. Children accessed organised sporting activities at lunchtimes. 30 mins of daily exercise accessed for all groups of children.
Outdoor & Adventurous Activities / Forest School	To ensure an increased number of pupils access outdoor learning	<p>£3000 £2611.20 shed, shelter, equipment</p>		
<p>Sensory Circuit To facilitate sensory processing in order to help children regulate and organise their senses in order to achieve their optimum levels required for effective learning. The circuit is active and fun that increased children's enjoyment.</p>	TA's to identify with SENCO children who would benefit from this intervention.	<p>£500 Spent £176.74</p>		

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dance Festival (Year 4) Event did not go ahead Gymnastics (Year 3) Sports Kit: Wet Weather clothes	Refresh stock of wet weather clothes for children in KS1 who do not have appropriate clothing for outdoor learning.	£45 £50 £50 £500 Spent £300 Muddy Puddles	All children access outdoor learning in all weathers all of the time.	Current stock to be updated and storage provided to ensure it is in good working orders for future groups of children.