



Our Approach to teaching British Values at Malvern Parish CofE Primary School.



Intent Malvern Parish CofE Primary School actively promotes British Values, ensuring our children leave school prepared for life in modern Britain. Our carefully constructed curriculum promotes the five fundamental British Values of Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance. It is our intent to instil these crucial values to ensure pupils demonstrate they have the cultural capital to become successful global citizens. Our progressive curriculum begins in the Early Years, ensuring children will develop:

- An understanding of how citizens can influence decision-making through the democratic process
- An understanding that the freedom to hold other faiths and beliefs is protected in law
- An acceptance that people having different faiths and beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of discriminatory behaviour
- An understanding of the importance of identifying and combating discrimination

Through regular teaching, learning and reflection opportunities children recognise that these values are precious and far from universal across the world.

At Malvern Parish we uphold British Values through our spiritual, moral, social and cultural education which permeates through the school's curriculum, supporting the development of the whole child. Through our progressive and structured curriculum for PSHE, each of the British Values are reinforced and children's knowledge built upon in an age appropriate way.

We recognise that the development of British Values works hand in hand with our development of character and is most successful when those values and attitudes are promoted by all staff and provide a model of behaviour for our pupils.

Implementation British Values are woven through a number of curriculum areas and are promoted with children at appropriate times in RE, History, English and PSHE. In addition to this Malvern Parish have designed a schedule to ensure each British Value is a focus of an assembly and that a discrete British Values lesson is taught each half term. We have written a progressive curriculum for British Values based on The Linking Network's curriculum and supporting resources.

As part of the British Values assembly, a debate question, linked to the Value is launched with children. This is then debated either in pairs, groups or whole class during the British Values lesson that term.

Impact The focused and successful curriculum design results in pupils developing accurate and relevant knowledge of the modern world to enable them to play a full and active role as they grow up to become successful citizens. Children promote acceptance of diversity, a resilience for life and demonstrate that they have the cultural capital to become global citizens in an ever changing world.

Children are able to talk knowledgeably about the importance of each Value, recognising how they form the structures within our society and the character values we aim to aspire to.