



## Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Malvern Parish CofE Primary School	
Address	Manby Road, Malvern, WR14 3BB

### School vision

“Learning Together for an exciting Future”

At Malvern Parish our vision is for all children and adults to become aware of their God given gifts so they can flourish as individuals, achieve academically and build firm foundations for the future.

This vision is deeply rooted in strong Christian tradition and based upon: “I have come that they may have life and have it to the full”. John 10.10. “For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future.” Jeremiah 29.11

We seek to develop our vision through our Christian values of Friendship, Respect, Trust, Peace, Truthfulness and Forgiveness and live out these values in every part of school life.

### School strengths

- The Christian vision runs seamlessly through the life of the school and drives decisions and actions at all levels. Securely underpinned by the associated values, the vision binds the school community as a loving family.
- Collective worship is valued and enjoyed by pupils and adults, creating a deep sense of belonging. Pupils sing with such joy, it creates an uplifting spiritual experience that resonates through the school.
- Inspirational leadership ensures that the emotional and pastoral care of pupils underpins the daily life of the school. This strongly affects wellbeing and learning behaviour, so that all are enabled to thrive.
- Rooted in the school's vision, well-embedded Christian values are lived out in positive behaviour which creates a sense of harmony.
- Religious education (RE) is creative and engaging resulting in enthusiastic and knowledgeable learners. Pupils are confident in exploring their own thoughts and opinions whilst being fully accepting of the views of others.

### Areas for development

- Deepen a shared language and understanding of spirituality that can be woven throughout the curriculum. This is so that opportunities for reflection and growth result in spiritual flourishing of all.
- Extend pupils' understanding of injustice, fostering a deep culture of belief that they can be agents of change. This is so they are inspired to take action beyond their locality.
- Strengthen assessment systems in RE to ensure that they guide actions, further enhancing pupils' progress.

## Inspection findings

Malvern Parish is a deeply compassionate and caring school community that nurtures all to thrive through their God given talents. The inspirational Christian vision drives the rhythm of the school and is lived out through the carefully chosen values. Leaders see the impact of this through the academic progress and wellbeing of all. Pupils talk passionately about their love of learning, encapsulating the words of the vision about 'Learning together for an exciting future.' Dedicated and knowledgeable governors offer a balance of support and challenge to leaders through effective monitoring visits. Robust evaluation ensures that the Anglican foundation of the school is treasured.

Leaders' passion for inclusion is driven through the biblical roots of the vision about a fullness of life. Shaped by the vision, the curriculum is carefully planned and accessible to all. Because adults know pupils so well, all are enabled to build firm foundations for their future success. Pupils of all ages are enthusiastic and highly motivated to learn both within and beyond the classroom. As a result, pupils are rarely absent from school. Pupils with special educational needs and/or disabilities (SEND), achieve well as support is adapted where needed. Pupils and adults understand that spiritual growth is a personal journey. Opportunities for spiritual reflection are identified across the curriculum and inspire pupils to enjoy simple moments of pure wonder. However, a wider understanding of spirituality is not fully embedded.

Extra-curricular activities are led by the interests of the pupils and include dance, gardening, cooking and netball. Pupils speak passionately and knowledgeably about how gardening club inspires them to grow their own produce at home. Clubs are well attended. All pupils are enabled to attend extra-curricular activities. No pupil is disadvantaged because of financial, or other, reasons. This culture of equity of opportunity ensures the words of the vision can be a lived reality for all.

Inclusive and inspirational collective worship is central to the daily life of the school. Shaped by the vision, worship unites the school and sets the tone for the day ahead. Pupils sing with confidence and joy creating an uplifting spiritual experience that resonates through the school. Sign language is used to promote inclusivity alongside the singing. This creates a powerful sense of belonging. At times, for some, this can be overwhelming as well as uplifting and transformational. Pupils are regularly involved in leading parts of worship which they value and enjoy. They understand that they are invited to worship and they have a choice to join in. Because of strong partnerships, worship regularly takes place at one of the three local churches. Pupils are often involved in leading these special events and are proud that they are well attended by their families. Local clergy and 'Open the Book' bring teachings from the Bible to life, particularly for the younger pupils.

The school's values underpin deeply respectful and caring relationships so that all are welcomed into the school. Parents are moved by the understanding and loving relationships that pupils have with adults. Because of this, pupils quickly overcome challenges they may face. In difficult times the school reaches out to families offering emotional, practical and spiritual support. Wellbeing is prioritised by leaders and this results in high levels of staff morale and happy pupils. Staff describe the school as a close-knit family, who are supportive of each other in a culture of trust and openness. In difficult times, leaders respond with compassion and sensitivity to ensure staff are fully supported and valued. Shared ideas are embraced. Poetry day is celebrated with the local community by pupils writing poems and posting them through neighbourhood doors. New staff are given time to settle into the school without subject responsibility. Staff requests for training are encouraged. As part of Diocese of Worcester Multi-Academy Trust (DoWMAT), staff are able to access high quality training provided by the diocese. The aspirational vision of the trust compliments the school, creating a culture where all strive to succeed. The scope of this is widened by staff from Malvern Parish supporting colleagues from other Church schools.

As a 'trauma informed school,' the needs of pupils considered vulnerable are quickly identified. Helpful support is put in place to ensure that any barriers to learning are overcome. Staff provide a range of therapeutic activities which nurture wellbeing and support mental health. This results in increased attendance, improved engagement in learning and transformed mindsets. Pupils behave extremely well and are considerate and polite. When struggling, pupils have trusted adults and fellow pupils who help to resolve issues through truthfulness and forgiveness. There is a shared and secure understanding of the school values. Pupils know that by demonstrating these values they contribute to their school being friendly and safe. Parents recognise the impact of the Christian ethos and how their children think beyond themselves with generosity and grace.

Pupils are proud of their school. They know how they want to be treated and how to treat others. Pupil leadership positions are held in high regard. The school council and 'junior leadership team' contribute ideas for positive change within the local community. The school has raised money for Midland Air Ambulance, grown vegetables and made food for families. The unused vegetables, are donated to the 'community pantry' enabling the school to impact positively on the lives of others. Residents from the local care home are invited to share in the joy and hope of Christmas through attending the carol service and nativity. This deepens the school's understanding of belonging and community. Through the curriculum, pupils understand some more complex global issues such as environmental issues and conflict. However, pupils are limited in their belief that they can affect change beyond their locality.

RE strongly reflects the vision. Highly effective leadership ensures that RE has a very positive impact on preparing pupils for life in a diverse society. Leaders prioritise RE as a core subject and ensure that teaching and learning is effective. Monitoring by leaders, including governors, is robust. However, whilst learning outcomes are tracked, assessment is not fully utilised to maximise progress for this ambitious school. The RE curriculum fully meets expectations. The highly effective RE curriculum is well-sequenced and is balanced in content and structure. Learning is relevant to the needs of the pupils and aligns with the curriculum topics. Leaders ensure that RE is well-resourced. Leaders receive ongoing support and challenge from the trust which improves practice. Training from the diocese and the RE lead fosters creative and engaging lessons so that pupils love RE. They are enthusiastic to know more of world religions, including Christianity, and to converse accurately showing respect for all. Pupils are confident to ask 'big questions' as they understand with conviction how important it is to accept the views of others.

Malvern Parish thrives as a school filled to the brim with the possibility of hope and a bright future for all. Passion and dedication drive the daily life of all in this very caring school. Everyone is loved, all are valued, and pupils and adults are enabled to flourish in their own unique way.

The inspection findings indicate that Malvern Parish Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	27 November 2023	URN	144258
VC/VA/Academy	Academy	Pupils on roll	206
Diocese	Worcester		
MAT/Federation	Diocese of Worcester Multi Academy Trust		
Head of School	Martyn Bream		
Chair	Rachel Hill-Kelly		
Inspector	Charlotte Taylor	No.	2117

