



Malvern Parish CE Primary School

'Learning Together for an Exciting Future'



At Malvern Parish our vision is for all children and adults to become aware of their God given gifts so they can flourish as individuals, achieve academically and build firm foundations for the future.

This vision is deeply rooted in strong Christian tradition and based upon:

"I come that they may have life and have it to the full". John 10.10

"For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future." Jeremiah 29.11

We seek to develop our vision through our Christian values of Friendship Respect, Trust, Peace, Truthfulness and Forgiveness and live out these values in every part of school life.



Our Approach to teaching History at Malvern Parish CofE Primary School.

Intent

With the rich history of our local area of Great Malvern, at Malvern Parish C of E Primary School, history has always been held in high regard. The history curriculum here makes full use of resources within the immediate and wider local area enabling children to develop a deep understanding of the history of their locality. At Malvern Parish, we strive to stimulate pupils' curiosity to know more about the past through questioning, a variety of sources, in turn allowing the children to make connections between different time periods and people of significance. We encourage them to use their God given gifts of enthusiasm and curiosity to think critically, study evidence, consider arguments, and develop perspective and judgement. Pupils will begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. Using this approach, the school community is able to develop and build strong enquiry, questioning and research skills for now and for the future using inference, understanding and knowledge to ensure pupils flourish in the subject.

The carefully planned history curriculum aims to ensure that pupils know and understand the history of our island as a coherent and chronological narrative, from the earliest times. Studies will include investigating our locality and how lives have changed from when children's older relatives were children, exploring the Victorian times, visiting our local train station built at the time to enhance knowledge. Moving on to the change in Britain from the Stone Age to the Iron Age, the Roman Empire and its impact on Britain, British settlement by the Anglo-Saxons and Scots, and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. We also aim to teach significant aspects of the wider world, including the nature of ancient civilisations and the characteristic features of past non-European societies, as well as helping pupils to understand historical concepts, methods of historical enquiry and gain an historical perspective.

We adopt a cross curricular approach in history, with strong links to our English sessions, enabling further contextual learning. Learning through the Arts and in stories which is embedded within our curriculum mapping.

Implementation

Learning is planned and sequenced in order to develop skills and knowledge and moves towards a clearly defined end point. It is designed in such a way that enables children to build upon what has been taught before and to transfer key knowledge to long-term memory. As part of our planning process, teachers sequenced national curriculum objectives between Key Stage One, Lower Key Stage Two and Upper Key Stage Two to ensure progression across the whole school. These objectives were then grouped by teachers into long-term curriculum maps to form our two-year curriculum plan.

History teaching at Malvern Parish will begin with the stage's long-term plan and further implementation of a carefully planned sequence of lessons which shows progression and depth. Teaching may also include:

- An immersion task
- Historical enquiry, answering historical questions using a range of sources.
- Trips: historical buildings and sites, museums e.g. Avoncroft
- Visits from period experts to enhance learning
- Local history exploration
- Attendance of local memorial services
- Role play
- Historical themes may be explored through the creative arts. E.g. Greek Olympic dance
- Using stories to understand the time period in more depth

We also take in to consideration historical events and anniversaries occurring across the year and ensure they are appreciated and reflected upon during whole school Collective Worship as well as being discussed and reflected upon within classes.

Further to this we ensure that our teaching is adaptive to enable all children to access the history curriculum and progress by building historical knowledge and enquiry skills. (See barriers doc)

Impact

The impact of this approach is that children at Malvern Parish will be equipped with historical skills and knowledge to enable them to be global citizens in the wider world becoming lifelong flourishing learners, equipped with gifts and skills to use in the future.

We measure the impact of the curriculum through the following methods:

- Sharing knowledge and skills with parents and families.
- Pupil discussions and questionnaires
- Evaluation of questioning from learners
- Teacher assessment after each history unit
- Termly monitoring of books
- Termly learning walks with pupil and teacher discussions
- Teacher assessment against National Curriculum learning objectives

As a result of our history curriculum, learners should have a clear understanding of their identity both locally and globally, as well as developing an understanding of how events and people have influenced the world. We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future, to continue developing historical wisdom.