



# Malvern Parish CE Primary School COVID-19 Catch-Up Premium Report



## SUMMARY INFORMATION

Total number of pupils:	208	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£16,640		

## STRATEGY STATEMENT

### Overall Aims

- To reduce the attainment gap between disadvantaged pupils and their peers.
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures.

## BARRIERS TO FUTURE ATTAINMENT

### Academic barriers:

A	Many children have returned to school displaying poor learning behaviours
B	Social and emotional needs of children following school closure and those who are disadvantaged

## ADDITIONAL BARRIERS

### External barriers:

C	Closure of school due to COVID 19 from March 23rd 2020.
D	Lack of appropriate technology for some families means limited opportunities for to access remote learning
E	Due to national lockdown, children unable to access transition within school, or from previous settings.

## Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>First Quality to be delivered to all children.</p> <p>Quickly identify those children who have fallen behind.</p>	<p>To continue to improve progress and attainment across the school by paying particular attention to disadvantaged and 'orange' pupils (those pupils who have fallen behind from their starting points)</p>	<p>As a result of precisely matched learning, all orange pupils and those with no barriers to learning should make progress and reach age related expectations in reading, writing and maths.</p>	<p>Termly assessments (Test &amp; TA)</p> <p>Termly pupil progress meetings</p>	<p>Class teachers</p>	<p>Termly</p>
Total budgeted cost:					No additional spend
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

Employ an additional teacher 2 x days per week	Support for identified individuals and groups to help close the attainment gap.	The teacher is known to the school and the children. The use of qualified teachers will ensure the work is matched and pitched appropriately.	Daily discussion with class teachers Termly assessments Pupil progress meetings	Sue Parker Headteacher	Termly through assessment and subsequent pupil progress meetings
Total budgeted cost:					£16,640
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Use Thrive to support social and emotional needs of children affected by COVID-19	Assessments will show that children taking part in the Thrive programme have made good progress	As a Thrive school, we have successfully supported pupils with social and emotional needs in the past	Both members of staff delivering the programme are qualified Thrive practitioners.	Sarah Drinkwater	Termly
Total budgeted cost:					No additional spend

#### ADDITIONAL INFORMATION

Partial and full closures may have an impact on the spending, which will be kept under review.