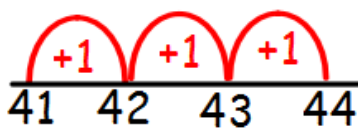
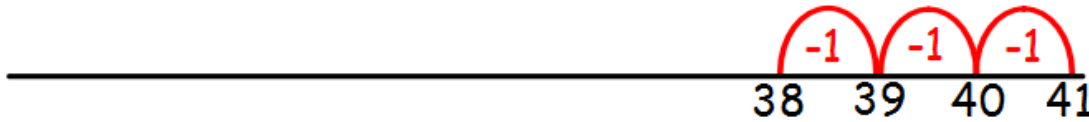


To **add** and **subtract** in year 2 we draw a number line to help us. We jump forwards to add and backwards to subtract.

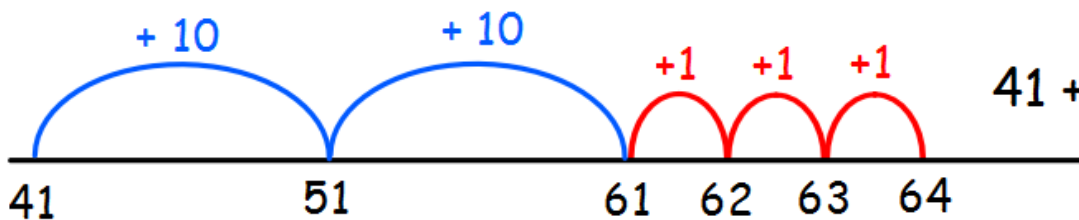


$$41 + 3 = 44$$

$$41 - 3 = 38$$

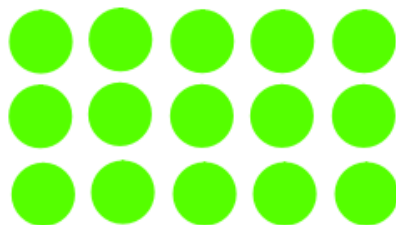


In two digit numbers we add the **tens** first and then the **ones**. We do this when we subtract too only we start on the other side of the line and jump backwards.



$$41 + \overset{\text{T}}{2}\overset{\text{O}}{3} = 64$$

When we **multiply** in year 2 we draw arrays to help us. We have been working on the 2, 5 and 10 times tables.



$$3 \times 5 = 15$$

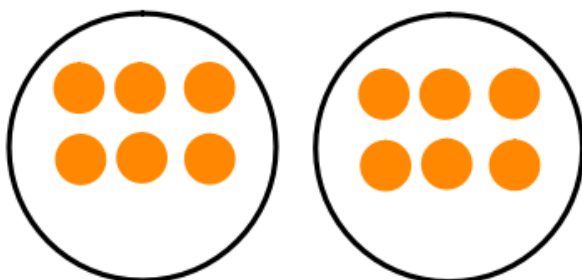
3 groups of 5

If the children can count in multiples they can then count in multiples of 5 to reach the answer. (5, 10, 15)

When we **divide** in year 2 we share the number out equally into groups.

$$12 \div 2 = 6$$

12 shared equally into 2 groups.



Have a go at these calculations. Choose the right method to help you to work them out.

$15 + 4 =$

$4 \times 5 =$

$19 - 7 =$

$14 \div 2 =$

$56 + 6 =$

$3 \times 10 =$

$82 - 5 =$

$15 \div 5 =$

$23 + 14 =$

$8 \times 2 =$

$47 - 31 =$

$20 \div 10 =$

$61 + 25 =$

$6 \times 5 =$

$79 - 52 =$

$18 \div 2 =$

Make up some of your own calculations to work out at home! You could even get Mummy or Daddy to make some up as a challenge for you.