



Malvern Parish CE Primary School

'Learning Together for an Exciting Future'



At Malvern Parish our vision is for all children and adults to become aware of their God given gifts so they can flourish as individuals, achieve academically and build firm foundations for the future.

This vision is deeply rooted in strong Christian tradition and based upon:

"I come that they may have life and have it to the full". John 10.10

"For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future." Jeremiah 29.11

We seek to develop our vision through our Christian values of Friendship Respect, Trust, Peace, Truthfulness and Forgiveness and live out these values in every part of school life.



Our Approach to Teaching Geography at Malvern Parish C of E Primary School

Intent

Geography teaching at Malvern Parish aims to inspire a curiosity and fascination about the world and its people that will remain with the children for the rest of their lives. Our aim is for all children to flourish and to equip them with a knowledge about diverse places, people, resources and natural and human environments, together with an understanding of the Earth's key physical and human processes. We focus on teaching locational and place knowledge, human and physical geography as well as geographical skills and field work.

An integral part of our geography curriculum draws on our link with Mabawa Primary School, Tanga, Tanzania. Geographical skills are embedded in a range of topics which allow the children to revisit and develop these skills throughout their time at school.

As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. All children are encouraged to develop a range of skills and to question the world around them as well as becoming independent learners. Specialist vocabulary for topics is taught and built up through each key stage.

Implementation

Learning is planned and sequenced in order to develop skills and knowledge and moves towards a clearly defined end point. It is designed in such a way that enables children to build upon what has been taught before and to transfer key knowledge to long-term memory. As part of our planning process, teachers sequenced national curriculum objectives between Key Stage One, Lower Key Stage Two and Upper Key Stage Two to ensure progression across the whole school. These objectives were then grouped by teachers into cross-curricular topics to form our two year curriculum plan.

Geography teaching in school may include:

- An immersion task to stimulate intellectual curiosity.
- A trip or visit from an expert to enhance the learning experience and develop subject knowledge.
- A sequence of lessons which carefully plan for progression within that unit and across key stages.
- Parental engagement opportunities to share learning.
- Field work which is carried out in our school grounds, our local area or further afield.
- A use of maps and ICT.
- Communicating geographical information in a variety of ways.
- Orienteering and creative interpretations such as dance.

Impact

Our geography curriculum is embedded into our topic work and is well planned to demonstrate progression. We measure the impact of our curriculum through a range of methods:

- Monitoring will take place termly with learning walks and book sharing.
- Pupil and teacher discussions.
- Termly, Geography will be assessed and if the children are keeping up with the curriculum, they are deemed to be making the expected level of progress. Children below this level will be working towards the expected level and children who have excelled will be deemed as greater depth.
- Parental engagement opportunities allow the children the opportunity to celebrate their learning with family members.
- Vibrant displays through school.

As a result of our approach to teaching Geography at Malvern Parish, our vision is for all children use their God given gifts so they can flourish. They will have a deeper understanding of the world around them and will therefore build firm foundations for their future as individuals. The children will have knowledge, skills and experiences that will inspire and motivate them to continue to be curious about the world around them.