Strategies to remove potential barriers in the curriculum

Subject: Foreign Language (French)

Potential barrier	Strategy to overcome barrier
Difficulty recording information or literacy barriers	Language Angels include activities with cutting and pasting options for pupils who have barriers to completing written activities. Extra lines, boxes and word banks are added where appropriate to support in reading and written tasks. Lessons are interactive including karaoke songs, interactive games and verbal interaction all of which consolidate learning. Language Angel uses a multisensory approach to learning.
Difficulty retaining vocabulary	Key vocabulary is repeated throughout the lesson and revisited at the start of subsequent lessons building a secure foundation to reinforce and embed vocabulary. Pupils pair and share new vocabulary repeating it in a variety of ways. Class repeats vocabulary throughout the lesson. The audio, visual and kinaesthetic approach to learning supports the working memory and engages the learner. Extra interactive games are available on the Language Angels App to further consolidate learning. All pupils are provided with a username and password.
Reading	At Malvern Parish we use used mixed ability seating in the classroom. Peers can facilitate with elements of reading.
Working and long-term memory	Activities are supported by a range of flashcards, picture vocabulary sheets to boost confidence and memory skills. Language is 'chunked' when appropriate. Repetition and practice with a focus on the visualisation of the information are used as much as possible. Vocabulary for each unit of work is displayed and opportunities for using it such as during registration times are available during the week. Word mats support key vocabulary.
Attention and focusing	The Language Angels programme follows similar routines each lesson including the recap of previously learnt vocabulary and new vocabulary is introduced in small steps with audio then visual aids. Small tasks are interspersed throughout the lessons.
Pronunciation	Language Angels uses native French speakers to share good pronunciation. Appropriate pronunciation correction is used when necessary. Choral repetition is used throughout lessons. Partners share repetition opportunities.
Adult – pupil communication, listening, questioning and talking	Lessons are approx. 40 minutes in length. Opportunities are available throughout the lesson for one to one verbal response and for the children to ask one another before sharing with an adult. Repetition is a key part of learning a foreign language. Regular understanding checks take place during the lessons.

	Children are chosen from the 'pot of fairness' to contribute to lessons allowing an opportunity for all pupils to participate fully in the lessons. Classroom commands can be delivered in French and supported with the English translation.
Pupils with EAL	EAL pupils are ideally suited to learning an additional language as they become more confident communicators. Learning a foreign language will help their understanding of English. EAL pupils will Increase their self-esteem as they will be on an equal footing to their peers. Lessons are very structured with clear visual aids of the language presented. Oral rehearsals are in pairs or as a class with supported tasks to gradually build up writing skills. Worksheets are available in three abilities – easy, medium and hard.
SEND pupils	Language Angels uses a wide range of audio, visual and kinaesthetic learning styles. Native voice files, interactive lessons and appropriate desk- based activities are provided. Further material is available to consolidate learning. Language Angels covers all four key language learning skills- speaking, listening, reading and writing. Tasks are differentiated to 3 levels of attainment (easy, medium and hard). There is also a fourth SEND friendly version. Layout, colour and font type have been carefully considered. Worksheets are available in three abilities – easy, medium and hard. Lessons are approx. 40 minutes in length
Pupils working at greater depth	Challenge questions are included at the end of the sessions for those working at greater depth. These questions use previously learnt language integrating it with new knowledge encouraging higher order thinking skills. Challenge questions are offered in in all four skills (speaking, listening, reading and writing). Worksheets are available in three abilities – easy, medium and hard.

Updated: November 2026