Our Approach to Modern Foreign Languages at Malvern Parish CofE Primary School

At Malvern Parish, our vision is for all children and adults to become aware of their God given gifts so they can flourish as individuals, achieve academically and build firm foundations for the future.

At Malvern Parish CE Primary School, we value every child and the contribution they have to make. We aim to ensure that every child flourishes in learning a second language and that all are enabled to develop their skills in accordance with their level of ability. Language use is both a key skill within school and a life skill for living in our richly diverse world. It also allows them to consider their personal, social and cultural development.

Learning a language equips children with a powerful set of tools to understand the world. Language is essential to everyday life, critical to literacy and most forms of employment. It is integral to all aspects of life and with this in mind, we endeavour to ensure that children develop a positive and enthusiastic attitude towards languages that will stay with them.

Intent

Language teaching at Malvern Parish Primary School, aims to develop a love of languages and a curiosity and fascination about the world and its people, that will remain for the rest of their lives.

Children will be given the opportunity to build their language skills, so that they can express their ideas and thoughts in French and participate in opportunities to interact and communicate with others both in speech and writing.

We aim to provide our children with a foundation that will equip them for further language studies and possible opportunities to travel and study abroad and work in other countries later in life.

We are building a foundation for the future through learning languages. Being able to speak different languages will enable our children to: respect others, forge friendships, trust others, offer forgiveness, be truthful and go in peace.

Implementation

In Lower Key Stage Two, children will acquire the basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening Skills. These will be embedded and further developed in Upper Key Stage Two, alongside Reading and Writing, gradually progressing onto more complex language concepts.

Learning is planned and sequenced in order to develop skills and knowledge and moves towards a clearly defined end point. It is designed in such a way that enables children to acquire new skills whilst building upon the language and grammar that has been taught before, transferring key knowledge to long-term memory.

French teaching at Malvern Parish formally begins in Year 3, although some vocabulary such as simple greetings, colours and numbers may be introduced in KS1.

Teaching may include:

- An immersion task to stimulate curiosity
- A visit from fluent speaker to enhance the learning experience and develop subject knowledge
- Parental engagement opportunities to share learning
- Role play
- Language festivals to demonstrate and share learning across the school
- A short weekly lesson or a block of lessons which will be decided by class teachers

Where possible, we will also explore anniversaries and festivals celebrated within France across the year to enhance our understanding and knowledge of culture, music and arts across French-speaking countries.

Impact

The impact of this approach will raise the profile of languages across the school, so that the children at Malvern CE Primary School will be equipped with the initial linguistic skills and knowledge of French culture and communities.

We measure the impact of the curriculum through the following methods:

- The sharing of knowledge and skills with parents and families through ‘Language Days’ and ‘Festivals’
- Whole staff celebration and evaluation of languages taught in each Year Group
- Pupil discussions and questionnaire
- Monitoring using a Deep Dive approach

As a result of our Modern Foreign Languages curriculum, pupils will have enjoyed learning French, encouraging them to undertake new life experiences now and in the future as they begin to explore the wider world around them.

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