MALVERN PARISH CE PRIMARY SCHOOL

'LEARNING TOGETHER FOR AN EXCITING FUTURE'

MARKING AND FEEDBACK POLICY

LAB Approval:	Date: September 2026
Review Date:	Date: September 2028
Member of Staff Responsible:	Name: Martha Worthington

Malvern Parish C of E Primary School is part of The Diocese of Worcester Multi Academy Trust, which is a charitable company limited by guarantee and registered in England and Wales with registered number 10390487. Its registered office is at Field House, 29 Sansome Walk, Worcester, WR1 1NU.

Malvern Parish CE Primary School

'Learning Together for an Exciting Future'

At Malvern Parish our vision is for all children and adults to become aware of their God given gifts so they can flourish as individuals, achieve academically and build firm foundations for the future.

This vision is deeply rooted in strong Christian tradition and based upon:

"I come that they may have life and have it to the full". *John 10.10*

"For I know the plans I have for you," declares the LORD**, *"plans to prosper you and not to harm you, plans to give you hope and a future."*** Jeremiah 29.11

We seek to develop our vision through our Christian values of Friendship Respect, Trust, Peace, Truthfulness and Forgiveness and live out these values in every part of school life.



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Introduction

At Malvern Parish CE Primary School we seek to foster positive attitudes to learning for all of our pupils. As part of our Christian vision we aim for every child to flourish by embracing learning and we understand how this is supported and enhanced through effective feedback which engages children in a dialogue about their learning and helps them make progress.

We recognise the importance of feedback as an integral part of the teaching and learning cycle. The sole focus of feedback is to further a child's learning. Feedback should also empower a child to take responsibility for improving their own work. While the purpose of feedback remains consistent across all year groups, the type of feedback given will vary depending on the age of the children.

Marking at Malvern Parish leads to learning and this policy has also been designed with consideration of the wellbeing and workload of teaching staff by ensuring marking is used only where it can have meaningful impact.

Effective marking will:

- Show the pupil that their work is valued
- Guide next steps and future planning
- Help children to understand what they do well and how they can improve
- Challenge and extend pupils' thinking
- Lead to rising standards and good and outstanding rates of progress

Key principles

- Feedback will be timely and the majority of feedback will take place at the time of learning this may be verbal or written
- Feedback will be targeted to support a child's understanding or deepen learning
- Marking should be consistent throughout the school
- Marking should focus on the Learning Challenge (LC) and/or specific success criteria (SC)
- Marking will address misconceptions in basic skills and support children in editing for accuracy
- Spelling errors will be marked in line with the learning challenge or in foundation subjects to the vocabulary on unit 'toolkits'

The marking process

- All adults will mark in pink pen
- During the learning, children will be given verbal feedback or written feedback
- If the learning challenge is achieved it will be ticked in pink pen
- If the learning challenge is not achieved it will be marked with a dot in pink pen
- Errors in spelling and grammar will be addressed in line with the learning challenge – marking of spellings will be targeted on a limited number of subject specific words or on a child's regular errors
- Errors in calculation will be marked with a pink dot
- In English, Maths and RE teachers may choose to use written comments to deepen learning. Children will respond to these in purple pen at the next opportunity
- The codes in the table at the end of this policy will be used consistently
- If a child is absent or misses the learning for other reasons this will be noted with a short date

Children will

- Be given time to edit their own work or improve based on feedback
- **use purple pen for their responses to feedback**
- Be encouraged to recognise mistakes as an opportunity to reflect on learning and improve
- Be encouraged to show perseverance when the work is challenging