

## Year 1 Spellings Spring 1

These spellings link with our phonics lessons.

The black are decodable words. Ask the children to read the word, identifying the phonemes (sounds) in the words.

The red words are tricky words. Ask the children what is the tricky bit in the word, circle the tricky bit.

We will have a spelling test every Monday. Please help and encourage the children to practice their spellings, not only for the test every week, but so they can spell these words in all of their writing. For lots of fun ideas on how to help learn spellings, have a look at our class page on the school website.

Test: 12.1.26	Test: 19.1.26	Test: 26. 1.26	Test: 2.2.26	Test: 9.2.26
Phonemes: y / ea / wh / oe / ou	Phonemes: y / ow / g / ph	Phonemes: le / al / c / ve	Phonemes: ou o / se ce / se / ey	Phonemes: ui / y / y / ow / ou / e / s / oa
happy funny head bread wheel white toe shoulder <b>water</b> <b>any</b> <b>many</b> <b>again</b>	fly dry grow yellow huge magic phone photo <b>who</b> <b>whole</b> <b>where</b> <b>two</b>	bubble gentle total petal face mice give leave <b>school</b> <b>call</b> <b>different</b> <b>ask</b>	touch won cheese noise dance horse key monkey <b>thought</b> <b>through</b> <b>friend</b> <b>work</b>	fruit group happy secret fizzy visit follow groan <b>water</b> <b>want</b> <b>could</b> <b>people</b>

