

## Writing

### Genres covered in each year group



At Malvern Parish, we believe that every child should be able to flourish and to find and develop their God-given gifts. We believe that writing is a key skill in life and that the children should be given the opportunity to write for a variety of audiences and purposes from an early age. We aim to provide lots of opportunities to write across the curriculum but the following map is our plan for writing in English lessons. Each year group is given the opportunity to study, discuss, plan, write and publish a wide range of texts – in a progressive manner throughout the school. Progression may be shown through the support provided, the length or complexity of the writing. Writing in each year group will also demonstrate more complex grammar, punctuation, higher-level vocabulary and an increasing awareness of the reader.

#### Key:

**Fiction / non-fiction**

Purpose – to entertain

Purpose – to inform

Purpose – to persuade

**Poetry**

Purpose – mixed (to entertain, to inform, to evoke feelings)

**\*Other – whole school writing task (Aut1/Aut2)**

| 2023-2024       | Year R                                      | Year 1   | Year 2   | Year 3       | Year 4  | Year 5  | Year 6  |
|-----------------|---|--|--|--------------|---|---|---|
| <b>Autumn 1</b> | Mark making                                 | Character description<br>Story re-tell<br>Poetry-senses<br>Recount Harvest service | Character description<br>Story re-tell<br>Instructions<br>Poetry- acrostic harvest |              | Story with a deaf character (familiar setting)<br><br>Poetry – sound themed | Story opening (Just So)<br>Short origin story (Just So)<br>Diary (Darwin) | Story opening<br>Short origin story<br>Diary<br>Recount |
| <b>Autumn 2</b> | Mark making<br>CVC words<br>Labels<br>Lists | Quest story*<br>Instructions<br>Re-tell Christmas story                            | Quest story*<br>Non chronological report<br>Newspaper-nativity                     | Quest story* | Quest story*<br>Story -myth re-tell<br>Poetry - free verse                  | Quest story*<br>Information text (Civil War)<br>Narrative poetry          | Quest story*<br>Information text<br>Narrative poetry    |
| <b>Spring 1</b> | Mark making<br>CVC words                    | Story with a twist<br>Animal fact sheet<br>Animal riddles                          | Story – re-tell<br>Story - reinvent<br>Poetry-diamante                             |              | Story - setting<br>Diary  | Inventor story including setting  | Setting description                                     |

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|                 | Words using digraphs/trigraphs<br>Labels   |  |   |  | Poetry -<br>MORERAPS  | and character<br>description<br>Explanation text<br>(Inventions)<br>Free verse poetry<br>(snowy)              | Character<br>description<br>Story<br>Explanation text<br>Free verse poetry  |
| <b>Spring 2</b> | CVC words<br>Words using digraphs/trigraphs<br>Labels<br>Single sentences                      | Diary<br>Letter<br>Recount   | Setting<br>description<br>Letter<br>Instructions  |  | Story - Character<br>description<br>Story - historical<br>setting | Sci-fi story<br>Letter (informal -<br>trenches)<br>Blackout poetry  | Diary in role<br>Newspaper article<br>Strict verse poetry   |
| <b>Summer 1</b> | CVC words<br>Words using digraphs/trigraphs<br>Labels<br>Single sentences<br>Several sentences | Spring poem -<br>repetitive<br>Story – magical<br>Diary<br>Informative<br>factfile<br>Instructions | Recount - Easter<br>holiday<br>Simile poem<br>Story - Whole<br>story write of<br>visual literacy<br>Recount- Sports at<br>Chase<br>Instructions -<br>plants | Letter (Historical)<br>Non-chronological<br>report<br>Recount - Lower<br>Smite Farm<br>Concrete poetry     | Story – re-tell<br>Recount<br>Cinquain poetry                     | Story - flashback<br>Recount (bell<br>boating)<br>Biography<br>(scientists)<br>Haiku poetry<br>(rivers/water) | Next chapter of a<br>story<br>(fantasy/legend)<br>Letter in role<br>(informal)<br>Balanced<br>argument<br>Persuasive formal<br>letter |
| <b>Summer 2</b> | CVC words<br>Words using digraphs/trigraphs<br>Labels<br>Single sentences<br>Several sentences | Story – animal<br>story<br>Letter<br>Acrostic poetry   | Recount - school<br>trip<br>Persuasive text -<br>standing up for<br>beliefs<br>List poem  | Setting and<br>character<br>description -<br>Stone Age<br>Re-tell of a story<br>Biography - Mary<br>Anning | Newspaper article<br>Non-chronological<br>report                  | Myth (Egyptians)<br>Newspaper article<br>Persuasive text<br>encouraging<br>people to visit<br>British Museum  | Playscript<br>Persuasive text<br>encouraging<br>people to watch<br>our play<br>Question and<br>answer poetry                          |

| 2024-2025       | Year R   | Year 1  | Year 2  | Year 3   | Year 4  | Year 5   | Year 6  |
|-----------------|--|---|---|--|---|--|---|
| <b>Autumn 1</b> | Mark making  | Narrative – re-tell<br>Informative labels<br>Senses poetry                        | Labels<br>Character description<br>Setting description<br>Narrative – classic tale with a twist<br>Persuasive Letter<br>Instructions<br>List poetry | Setting description<br>Story<br>Diary<br>Poetry Diamante                                   | Story - re-tell<br>Explanation poster<br>Cinquain poetry                                  | Sci-fi story<br>Informal letters in role (Trenches)<br>Recount (Planetarium)<br>Blackout poetry                      | Story opening<br>Diary<br>Recount<br>Letter (informal)<br>Strict verse poetry                   |
| <b>Autumn 2</b> | Mark making<br>CVC words<br>Labels<br>Lists  | Whole school task*<br>Informative labels/factfile<br>Recount<br>Calligrams poetry | Whole school task*<br>Story – short story under 500 words<br>Non-chronological report<br>simile poem  | Whole school task*<br>Setting and character description<br>Re-tell of a story<br>Biography | Whole school task*<br>Story with a historical setting<br>Diary                            | Whole school task*<br>Story + setting description<br>Explanation text (Mountains)<br>Narrative poetry (Snowy poetry) | Whole school task*<br>Continuation of a story<br>Short origin story<br>Newspaper article        |
| <b>Spring 1</b> | Mark making<br>CVC words<br>Words using digraphs/trigraphs<br>Labels                           | Character description<br>Re-tell story<br>Factfile<br>Recount<br>Poetry - riddles | Letters<br>Diary<br>Non-chronological report  | Letter (historical)<br>Non-chronological report<br>Concrete poetry                         | Story – mystery<br>Procedural text<br>Persuasive poster                                   | Playscript (Shakespeare)<br>Balanced argument (Should Charles I be beheaded?)  | Story – magical (set in an unfamiliar setting)<br>Letter (formal)<br>Figurative language poetry |
| <b>Spring 2</b> | CVC words<br>Words using digraphs/trigraphs<br>Labels<br>Single sentences                      | Narrative – classic tale with a twist<br>Letter<br>Non-chronological report       | Story – whole story to match visual literacy<br>Non-chronological report<br>Persuasive advert<br>Diamante poetry                                    | Setting description<br>Story<br>Non-chronological report                                   | Setting description<br>Story (fantasy)<br>Non-chronological report<br>Poetry - free verse | Story + character description<br>Persuasive advert (Eerie on Sea)<br>Haiku poetry (water)                            | Short story<br>Balanced argument<br>Persuasive formal letter                                    |
| <b>Summer 1</b> | CVC words<br>Words using digraphs/trigraphs<br>Labels<br>Single sentences<br>Several sentences | Story – magical<br>Diary<br>Informative factfile<br>Instructions                  | Recount - Easter & Sports event<br>Instructions   | Instructions<br>Recount<br>Poetry - kennings   | Story with unfamiliar setting<br>Persuasive letter (formal)<br>Poetry - repetition        | Story set in another culture<br>Biography (Howard Carter)<br>Recount (bell boating)                                  | Non-chronological report<br>Next chapter of a story (fantasy/legend)                            |

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| <b>Summer 2</b> | CVC words<br>Words using digraphs/trigraphs<br>Labels<br>Single sentences<br>Several sentences | Story – animal story<br>Letter<br>Acrostic poetry | Story – new chapter<br>Recount of Seaside trip | Story continuation - fantasy<br>Persuasive advert | Character description<br>Story opening (humourous)<br>Recount of trip<br>Newspaper report | Story – flashback<br>Non-chronological report (deserts) | Playscript<br>Persuasive text encouraging people to watch our play<br>Question and answer poetry |
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| 2025-2026       | Year R   | Year 1  | Year 2  | Year 3   | Year 4  | Year 5   | Year 6  |
|-----------------|--|---|---|--|---|--|---|
| <b>Autumn 1</b> | Mark making  | Narrative – re-tell<br><br>Informative labels<br><br>Senses poetry                | Labels<br>Character description<br>Setting description<br>Narrative – classic tale with a twist<br>Persuasive Letter<br>Instructions<br>List poetry | Setting description<br>Story<br>Diary<br>Poetry Diamante                                   | Story<br>Explanation poster<br>Cinquain poetry  | Sci-fi story<br>Informal letters in role (Trenches)<br>Recount (Planetarium)<br>Blackout poetry                      | Story opening<br>Short origin story<br>Diary<br>Recount   |
| <b>Autumn 2</b> | Mark making<br>CVC words<br>Labels<br>Lists  | Whole school task*<br>Informative labels/factfile<br>Recount<br>Calligrams poetry | Whole school task*<br>Story – short story under 500 words<br>Non-chronological report<br>simile poem  | Whole school task*<br>Setting and character description<br>Re-tell of a story<br>Biography | Whole school task*<br>Story with a deaf character (familiar setting)<br><br>Poetry – sound themed | Whole school task*<br>Story + setting description<br>Explanation text (Mountains)<br>Narrative poetry (Snowy poetry) | Whole school task*<br>Letter (informal)<br>Newspaper article<br>Strict verse poetry             |
| <b>Spring 1</b> | Mark making<br>CVC words<br>Words using digraphs/trigraphs<br>Labels                           | Character description<br>Re-tell story<br>Factfile<br>Recount<br>Poetry - riddles | Letters<br>Diary<br>Non-chronological report  | Letter (historical)<br>Non-chronological report<br>Concrete poetry                         | Story – mystery<br>Procedural text<br>Persuasive poster   | Playscript (Shakespeare)<br>Balanced argument (Should Charles I be beheaded?)  | Story – magical (set in an unfamiliar setting)<br>Letter (formal)<br>Figurative language poetry |
| <b>Spring 2</b> | CVC words<br>Words using digraphs/trigraphs<br>Labels<br>Single sentences                      | Narrative – classic tale with a twist<br>Letter<br>Non-chronological report       | Story – whole story to match visual literacy<br>Non-chronological report<br>Persuasive advert<br>Diamante poetry                                    | Setting description<br>Story<br>Non-chronological report                                   | Setting description<br>Story (fantasy)<br>Non-chronological report<br>Poetry - free verse         | Story + character description<br>Persuasive advert (Eerie on Sea)<br>Haiku poetry (water)                            | Short story<br>Balanced argument<br>Persuasive formal letter                                    |
| <b>Summer 1</b> | CVC words<br>Words using digraphs/trigraphs<br>Labels<br>Single sentences<br>Several sentences | Story – magical<br>Diary<br>Informative factfile<br>Instructions                  | Recount - Easter & Sports event<br>Instructions   | Instructions<br>Recount<br><br>Poetry - kennings   | Story with unfamiliar setting<br>Persuasive letter (formal)<br>Poetry - repetition                | Story set in another culture<br>Biography (Howard Carter)<br>Recount (bell boating)                                  | Non-chronological report<br>Next chapter of a story (fantasy/legend)                            |

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| <b>Summer 2</b> | CVC words<br>Words using digraphs/trigraphs<br>Labels<br>Single sentences<br>Several sentences | Story – animal story<br>Letter<br>Acrostic poetry | Story – new chapter<br>Recount of Seaside trip | Story continuation - fantasy<br>Persuasive advert | Character description<br>Story opening (humourous)<br>Recount of trip<br>Newspaper report | Story – flashback<br>Non-chronological report (deserts) | Playscript<br>Persuasive text encouraging people to watch our play<br>Question and answer poetry |
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| 2026-27         | Year R  | Year 1  | Year 2  | Year 3   | Year 4  | Year 5  | Year 6  |
|-----------------|---|---|---|--|---|---|---|
| <b>Autumn 1</b> | Mark making   | Narrative – re-tell<br>Informative labels<br>Senses poetry                        | Labels<br>Character description<br>Setting description<br>Narrative – classic tale with a twist<br>Persuasive Letter<br>Instructions<br>List poetry | Setting description<br>Story<br>Diary<br>Poetry Diamante                                   | Story<br>Explanation poster<br>Cinquain poetry  | Sci-fi story<br>Informal letters in role (Trenches)<br>Recount (Planetarium)<br>Blackout poetry | Story opening<br>Short origin story<br>Diary<br>Recount   |
| <b>Autumn 2</b> | Mark making<br>CVC words<br>Labels<br>Lists                               | Whole school task*<br>Informative labels/factfile<br>Recount<br>Calligrams poetry | Whole school task*<br>Story – short story under 500 words<br>Non-chronological report<br>simile poem  | Whole school task*<br>Setting and character description<br>Re-tell of a story<br>Biography | Whole school task*<br>Story with a deaf character (familiar setting)<br><br>Poetry – sound themed | Whole school task*<br>Story + setting description<br>Explanation text (Mountains)               | Whole school task*<br>Letter (informal)<br>Newspaper article<br>Strict verse poetry             |
| <b>Spring 1</b> | Mark making<br>CVC words<br>Words using digraphs/trigraphs<br>Labels      | Character description<br>Re-tell story<br>Factfile<br>Recount<br>Poetry - riddles | Letters<br>Diary<br>Non-chronological report  | Letter (historical)<br>Non-chronological report<br>Concrete poetry                         | Story – mystery<br>Procedural text<br>Persuasive poster   | Playscript (Shakespeare)<br>Biography (Charles I/Charles II)                                    | Story – magical (set in an unfamiliar setting)<br>Letter (formal)<br>Figurative language poetry |
| <b>Spring 2</b> | CVC words<br>Words using digraphs/trigraphs<br>Labels<br>Single sentences | Narrative – classic tale with a twist<br>Letter<br>Non-chronological report       | Story – whole story to match visual literacy<br>Non-chronological report<br>Persuasive advert<br>Diamante poetry                                    | Setting description<br>Story<br>Non-chronological report                                   | Setting description<br>Story (fantasy)<br>Non-chronological report<br>Poetry - free verse         | Story + character description<br>Persuasive advert (Eerie on Sea)<br>Haiku poetry (water)       | Short story<br>Balanced argument<br>Persuasive formal letter                                    |
| <b>Summer 1</b> | CVC words<br>Words using digraphs/trigraphs                               | Story – magical<br>Diary<br>Informative factfile                                  | Recount - Easter & Sports event   | Instructions<br>Recount<br><br>Poetry - kennings   | Story with unfamiliar setting<br>Persuasive letter (formal)                                       | Greek myth<br>Discussion text<br>Recount (bell boating)   | Non-chronological report  |

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|-----------------|--|---|--|---|---|---|--|
|                 | Labels<br>Single sentences<br>Several sentences  | Instructions                                      | Instructions                                       |   | Poetry - repetition   | Narrative poetry<br>(epic poems)                        | Next chapter of a story<br>(fantasy/legend)  |
| <b>Summer 2</b> | CVC words<br>Words using digraphs/trigraphs<br>Labels<br>Single sentences<br>Several sentences | Story – animal story<br>Letter<br>Acrostic poetry | Story – new chapter<br><br>Recount of Seaside trip | Story continuation - fantasy<br>Persuasive advert | Character description<br>Story opening (humourous)<br>Recount of trip<br>Newspaper report | Story – flashback<br>Non-chronological report (deserts) | Playscript<br>Persuasive text encouraging people to watch our play<br>Question and answer poetry |