



Action Plan and Budget Tracking for PE and Sports Premium 2024/2025 – Version 1



Academic Year: 2024-2025		Total fund allocated: £18,100 £16,000 + £10 per child between Year 1 and 6.		Date Updated: July 2024	
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Bike-ability and Pedestrian Training To improve children’s safety and confidence when cycling in public. To ensure children are safe when undertaking cycling for recreational purposes and for commuting to high school. To ensure children cycle to support their recommended levels of physical activity.	Paying for children to take part in balance biking (Reception and Year 1) and Bike-ability (Years 5&6) sessions in school. All children will undertake Pedestrian training during the Spring Term with Years 5&6 completing an assessed walk.	Year 5 = £240 Year 6 = £385 Yr R-6 = £250 Total = £875	Children will learn safe cycling skills and will develop road awareness and gross motor and balance skills.	Children to use their skills in and outside of school to increase physical activity by safe walking and cycling. Increased number of pupils achieved a pass in Bike-ability in Year 5 & 6. Increased numbers of children walking and cycling to school.	
EYFS To encourage greater physical activity at playtime and during curriculum time.	Purchase Fixed play equipment and outdoor and adventurous activity play equipment for children to develop their gross motor and develop physically through 30 minutes of physical activity per day.	£16000	Children will be physically active for a minimum of 30 minutes at lunchtime play. All children are encouraged to participate in activity regardless of level of ability. All children have a positive attitude towards physicality.		
		£16,875			

Key Indicator 2: The profile of PE and Sport is being raised across the school as a tool for a whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PSHE Curriculum – Renewal To ensure children have access to a high quality PSHE scheme of work to support the teaching of emotional health and well-being.	Continue subscription of a high quality PSHE scheme of work.	£200	All teachers embed the teaching of PSHE, leading to increased well-being and decreased stress levels for our pupils.	Children will use skills taught in their PSHE skills to manage own feelings of stress and to improve sustained problem solving and team work with peers. Maintain teaching of high quality PSHE delivery over 2022/23.
		£200		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£0		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Range of Sport To ensure children engage in at least 30 minutes of physical activity during playtimes.	Staff to run daily sports clubs.	£500	Children are confident to join in with activities, and have at least 30 minutes of daily physical exercise on the playground. Children experience a broader range of daily sports and physical activities. Increased opportunities for children to participate in extracurricular sporting activities, leading to a greater number of children engaging in physical	To establish and maintain links with college specialising in the supply of qualified coaches and apprentices. Children accessed organised sporting activities at lunchtimes. 30 mins of daily exercise accessed for all groups of children.

Bell Boating Day		£500	activity outside of school. (KS1/2/4)	
		£1000		
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dance Festival (Year 4) Gymnastics (Year 3)		£50 £50		
		£100		