



Malvern Parish CE Primary School



'Learning Together for an Exciting Future'

At Malvern Parish, our vision is for all children and adults to become aware of their God given gifts so they can flourish as individuals, achieve academically and build firm foundations for the future.

This vision is deeply rooted in strong Christian tradition and based upon:

"I come that they may have life and have it to the full". John 10.10

"For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future." Jeremiah 29.11

We seek to develop our vision through our Christian values of Friendship Respect, Trust, Peace, Truthfulness and Forgiveness and live out these values in every part of school life.





Malvern Parish CE Primary School Approach to teaching Music



Our Curriculum Intent

Music is a creative and social art to be enjoyed; it is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should engage with a variety of music, allowing them to compose, and to listen with discrimination to the best in the musical canon. At Malvern Parish, children have the opportunity to enjoy musical experiences through listening, singing, movement and dance, and by playing tuned and un-tuned instruments.

At Malvern Parish CE Primary School, we believe that music should engage and inspire, so that the children have the opportunity to develop a love of music and their talent as a musician. Children will be able to compose and listen to different genres of music and evaluate what they have listened to. They will study the works of the great composers and musicians. Children will have the opportunity to learn a musical instrument, understanding how music is created with the dimensions of pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notation.

We intend that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We aim to develop a curiosity for the subject, as well as an understanding and acceptance of all types of music, and respect for the role that music has in a person's life. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

Our curriculum implementation

Teachers use the objectives from the National Curriculum supported by Charanga resources to inform their planning. Learning is planned and sequenced in order to build on and develop skills progressively and to deliver knowledge that moves towards a clearly defined end point. From Reception to Year 6 we ensure a wide exposure to different genres of music, with lots of practical opportunities to explore and develop as musicians and singers. Our curriculum is designed in such a way that enables children to build upon what has been taught before and to transfer key knowledge to long term memory. Teachers adapt planning accordingly for the needs of their class.

Music teaching and learning in school will always contain a sequence of lessons which carefully plans for progression and depth within that unit and across Key Stages. Music teaching and learning may also include:

- Listening to live and recorded music and giving children the opportunity to respond to this

- Appropriate activities linked to relevant festivals or events
- Having the opportunity to learn to play tuned instruments and read music
- Using percussion instruments to compose their own music
- Using ICT to compose and appraise their work
- Recording their own compositions
- Performing in solo and ensemble contexts
- Using their voice creatively and collaboratively
- Opportunities to work creatively and independently
- Opportunities to share children's learning with the school community e.g. Parental Engagements, Class Assemblies, Music Evening
- An understanding of how that particular area of music links to them and the musical world around them

In Year 4, children learn the clarinet with support from the FAME programme provided by Severn Arts. These lessons are taught by a specialist instrumental teacher and incorporate teaching musical notation, singing and appraisal as well as learning to play an instrument. Follow on group music lessons are also available to pupils to continue to develop their skills and ability on a musical instrument the following year if they so wish to.

A programme of extra-curricular music clubs is also in place to further engage pupils in regular music activity in school. Furthermore, we attend music events and festivals hosted by Severn Arts and Young Voices among others that introduces pupils to performance opportunities, encourages participation and offers an appreciation of live music. Our peripatetic teachers from Severn Arts also give children the opportunity to learn and develop their skills from an experienced specialist teacher of violin, piano, guitar or trumpet.

Our curriculum impact

Our Music Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- Collation of a topic assessment spreadsheet informed by teacher judgements
- Monitoring of the subject leaders to include pupil voice, lesson visits and work scrutiny
- Where appropriate, a celebration of learning e.g. Class Assembly, Parental Engagement

As a result of our approach to teaching Music:

- Children enjoy and are enthusiastic about Music in our school;
- Children work creatively and expressively in Music;
- There is a clear progression of children's work and teachers' expectations in our school;
- Children become increasingly

As a result of our approach to teaching music, we believe that a good musician will have:

- enjoyment and enthusiasm for music
- an understanding of how the historical, social, and cultural origins of music contribute to the diversity of musical styles
- a good awareness and appreciation of different musical traditions and genres

- the ability to give precise, written and verbal explanations, using musical terminology effectively, accurately and appropriately
- a rapidly widening repertoire which is used to create original, imaginative, fluent and distinctive composing and performance work
- a passion for and commitment to a diverse range of musical activities
- growing independence in music lessons, recognising and using the inter-related dimensions of music creatively and confidently