

MALVERN PARISH CE PRIMARY SCHOOL

‘LEARNING TOGETHER FOR AN EXCITING FUTURE’



CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY

LAB Approval:

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Review Date:

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Member of Staff Responsible:

Name: Martyn Bream



Malvern Parish CE Primary School

'Learning Together for an Exciting Future'



At Malvern Parish our vision is for all children and adults to become aware of their God given gifts so they can flourish as individuals, achieve academically and build firm foundations for the future.

This vision is deeply rooted in strong Christian tradition and based upon:

"I have come that they may have life and have it to the full". John 10.10

"For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future." Jeremiah 29.11

We seek to develop our vision through our Christian values of Friendship, Respect, Trust, Peace, Truthfulness and Forgiveness and live out these values in every part of school life.



Contents

1. Aims	3
2. Legislation and guidance	3
3. Responsibilities of the school.....	3
4. Monitoring arrangements	4
5. Links to other policies.....	4

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by our local authority. [Guidance for Worcestershire Schools](#)

This policy complies with our funding agreement and articles of association.

3. Responsibilities of the school

Each child with medical difficulties (including significant mental health difficulties) in a Worcestershire school should have an Individual Healthcare Plan (IHP). An IHP is a detailed record of the agreement between parent/ carers, the school and healthcare professionals about what care the child needs and how it will be carried out. The school will follow an IHP and any outside agency recommendations to support children. The school will work with Worcestershire County Council. In the majority of cases, children who are unable to attend school are referred to the Medical Education Team (MET). The MET consists of qualified teachers and teaching assistants who are skilled in teaching children / young people of statutory school age with a wide range of physical and emotional health and wellbeing needs.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. If it is necessary to send a child home because of health needs, consideration must be made to making suitable alternative arrangements and Worcestershire Children First must be informed. Medical evidence will be sought where attendance is regularly affected. Part time timetables will be underpinned by medical evidence if this approach is needed. If a child is absent or likely to be absent for 15 days or more during an academic year, (consecutive or cumulative), then the school must inform Worcestershire Children First.

The head of school and SENDCo will be responsible for arrangements, provision and monitoring. Arrangements may include sending work home, communicating with hospital schools and parents and carers. The school will work with outside agencies to support reintegration.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Worcestershire County Council will become responsible for arranging suitable education for these pupils.

Where it is not appropriate or possible for the needs of children with medical difficulties to be met by the Medical Education Team and the school has not made alternative arrangements, Worcestershire

Children First will work with schools and families to agree provision. This may involve securing provision at a Pupil Referral Unit, at an Alternative Provision Free School or home tuition and/or access to a Virtual Learning Platform.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the head of school. At every review, it will be approved by the Local Academy Board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions